



Pleasant Hill Elementary PTA Teacher Grant Guidelines 2024-25

Eligibility: Educators teaching in 4K-5th grade, related arts, and special areas at Pleasant Hill

Elementary. Applications may be submitted for an individual classroom grant or for a grade-level grant. Educators may submit one individual grant application and grade-level application per year. Grant applicants must be a PHES PTA

member for consideration.

Criteria: Please refer to the *Teacher Grant Evaluation Rubric* for detailed scoring criteria.

Applications should articulate how the grant will have a positive impact on students, support innovative and creative teaching strategies, and contribute to

improved student achievement.

Amount: The PTA has \$1,000 available in its budget for grants this school year. Each

grant request will be capped at \$500. Partial amounts may be awarded. While every attempt is made to fund all qualifying grant requests, there is no guarantee

that a grant will be funded.

Application Process: Grant applications are accepted on a rolling basis until March 30, 2025. Only one

application may be submitted per teacher per year, but an individual can also be part of a grade-level request in addition to their individual request. The grant application form must be completed and signed by the principal. Incomplete applications will be returned. Completed and signed grant applications should be submitted to the PTA Vice President who will present the application to the PTA Board at the next monthly PTA Board meeting following submission. Each voting PTA Board member will independently score a de-identified version of the

grant application using the Teacher Grant Evaluation Rubric for funding

determination.

Award Process: Applicants will be notified whether the application was approved or declined

within three business days of the PTA Board meeting. If approved, applicants will be responsible for providing vendor details for grant-specified purchases. The PTA will order and pay for item(s) detailed in the grant using standard PTA

purchasing procedures.

Grant Reporting: Grant recipients will need to complete the *Teacher Grant Report* and submit to

the PTA Vice President by June 1st of the award year. This form is used to

provide feedback to the PTA regarding the status of grant deployment, including

effectiveness and student impact.





PHES PTA Teacher Fund Requests

The PHES PTA is proud to support our teachers through faculty development fund requests and teacher grants. Teachers who are PHES PTA members are eligible to request faculty development funds and/or apply for a teacher grant by completing this form and submitting to the PHES PTA mailbox. Please note that while every attempt is made to fund requests, funding is not guaranteed.

Type of Fund Request: □ Faculty Development Fund	ls □ Teacher Grant Application
Faculty Development Fund Request	
Teachers may request funds for conferences, workshops related to faculty development. Travel, lodging, and me	
Teacher Name and Grade/Related Arts:	
Conference/Workshop:	
Date of Conference/Workshop:	Amount Requested: \$
Conference/Workshop Focus and Anticipated Benefit:	
Teacher's Signature:	Date:
Principals' Signature:	Date:
To be Completed by PT	`A Board
Date Received: Status: □	Approved Declined
Comments:	



Comments:



PHES PTA Teacher Grant Application 2024-25

Please see the *Pleasant Hill Elementary PTA Teacher Grant Guidelines* before completing this application.

Application Type: Classroom Grade Related Arts/Specialty Amount Requested: Funds to be used towards (select all that apply): Disposables/Supplies Equipment Technology Other Number of students served by this grant: Will items purchased through this grant also be used in future years? Yes No Please attach a brief overview of the grant proposal*. This should include: The purpose of the project and its alignment with the mission of the school and PTA Materials needed, preferred vendors, and costs. Include any other sources of fundin received for project (if applicable) The project's importance to the quality of teaching/learning and how it incorporates	eam:
Application Type: Classroom Grade Related Arts/Specialty Amount Requested: \$ Funds to be used towards (select all that apply): Disposables/Supplies Gequipment General Technology General Other Number of students served by this grant: Will items purchased through this grant also be used in future years? General Yes General No Please attach a brief overview of the grant proposal*. This should include: The purpose of the project and its alignment with the mission of the school and PTA Materials needed, preferred vendors, and costs. Include any other sources of fundin received for project (if applicable)	
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 Materials needed, preferred vendors, and costs. Include any other sources of fundin received for project (if applicable) 	rief overview of the grant proposal*. This should include:
address a specific deficiency Implementation timeframe Project sustainability (i.e., value of project to future students) Please review the <i>Teacher Grant Evaluation Rubric</i> for full list of evaluation criteria.	terials needed, preferred vendors, and costs. Include any other sources of funding eived for project (if applicable) e project's importance to the quality of teaching/learning and how it incorporates ovative or creative teaching strategies llaboration between classes, grades, and/or related arts to increase student reach wit will enhance the current curriculum, student learning, or student life at PHES or less a specific deficiency plementation timeframe ject sustainability (i.e., value of project to future students) The Teacher Grant Evaluation Rubric for full list of evaluation criteria.
Place completed application and any supplemental material(s) into the PTA mailbox. Principal's Signature: Date:	